



OBSERVATION SHEET

Teacher: _____ Observer: _____

Start time: _____ End time: _____

Number of adults: _____ Number of children: _____

CONTENT (circle all; check majority):

Lit/Lang Arts

Math

Science

Social Studies

Art

Other: _____

FORMAT (circle all; check majority):

Routine

Whole group

Individual time

Meals/snacks

Small group

Free choice/centers

Circle appropriate score.

Positive Climate (PC) <ul style="list-style-type: none"> Relationships Positive Affect Positive Communication Respect 	Notes	1 2 3 4 5 6 7
Negative Climate (NC) <ul style="list-style-type: none"> Negative Affect Punitive Control Sarcasm/Disrespect Severe Negativity 	Notes	1 2 3 4 5 6 7
Teacher Sensitivity (TS) <ul style="list-style-type: none"> Awareness Responsiveness Addresses Problems Student Comfort 	Notes	1 2 3 4 5 6 7
Regard for Student Perspectives (RSP) <ul style="list-style-type: none"> Flexibility and Student Focus Support for Autonomy and Leadership Student Expression Restriction of Movement 	Notes	1 2 3 4 5 6 7
Behavior Management (BM) <ul style="list-style-type: none"> Clear Behavior Expectations Proactive Redirection of Misbehavior Student Behavior 	Notes	1 2 3 4 5 6 7
Productivity (PD) <ul style="list-style-type: none"> Maximizing Learning Time Routines Transitions Preparation 	Notes	1 2 3 4 5 6 7
Instructional Learning Formats (ILF) <ul style="list-style-type: none"> Effective Facilitation Variety of Modalities and Materials Student Interest Clarity of Learning Objectives 	Notes	1 2 3 4 5 6 7
Concept Development (CD) <ul style="list-style-type: none"> Analysis and Reasoning Creating Integration Connections to the Real World 	Notes	1 2 3 4 5 6 7
Quality of Feedback (QF) <ul style="list-style-type: none"> Scaffolding Feedback Loops Prompting Thought Processes Providing Information Encouragement and Affirmation 	Notes	1 2 3 4 5 6 7
Language Modeling (LM) <ul style="list-style-type: none"> Frequent Conversation Open-Ended Questions Repetition and Extension Self- and Parallel Talk Advanced Language 	Notes	1 2 3 4 5 6 7